January 31, 2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Ross Park Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact office staff for assistance.

The AER is available for you to review electronically by visiting the following web site Annual Education Report, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a ‘HAS NOT BEEN GIVEN ONE OF THESE LABELS’.

We are excited to share that Ross Park Elementary continues to implement a comprehensive, school-wide multi-tiered system of support for all students. This system is responsive to individual student needs at the earliest possible moment in order to help each student find success and increase achievement. Learning gaps are addressed at the individual student level by highly qualified teachers in a variety of settings that are prescriptive to the needs of the individual student. At Ross Park we pride ourselves on knowing every student’s individual needs and then working tirelessly to meet these needs in any way we can. We are pleased to inform you that Ross Park Elementary has continued to attain a high level of achievement, with greater than 80% of our students scoring proficient or above on localized assessments. We continue to utilize a multi-tiered system of supports to reach all learners at their individual level based on their individual needs from an academic, behavioral, and social perspective.

State law requires that we also report additional information. The following additional information helps us comply with this law and references at least the previous 2 years:

Inspiring excellence, building character, and impacting the future through academics, arts, and athletics...Mona Shores!
1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
   ○ Ross Park Elementary is involved and complies with county-wide procedures as it pertains to accepting
     external schools-of-choice students. Internal school of choice students are individually decided upon
     based on best fit for the student, family, enrollment, and current school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
   ○ Ross Park Elementary is fully compliant with all school improvement requirements as outlined by the
     Michigan Department of Education and is aligned to our DSP.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS
   IMPLEMENTATION, AND EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL
   ○ Our district and school follow the State’s Core Curriculum model.
   ○ Pacing guides and curriculum maps available in the Ross Park Elementary office.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR
   NATIONALLY NORMED ACHIEVEMENT TESTS
   ○ Ross Park students continue to achieve at a rate of 80% proficiency or above in reading and math as
     measured by our localized assessments and universal screening tools.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT
   PARENT-TEACHER CONFERENCES: 2016: 97%, 2017: 97%, 2018: 96%

In Mona Shores we continue to set the bar high with our local common assessments along with the
rigor of our common curriculum. There is no doubt that this will continue to push our students to be leaders in proficiency and
academic achievement regardless of the assessment. We will continue to focus on helping all kids become the best they can be from
an academic, behavioral, and social perspective.

Sincerely,

Eve Mills
Principal
Ross Park Elementary